

# Hatfield Nursery

9 St. Margarets Road, Torquay, Devon TQ1 4NW



<b>Inspection date</b>	6 August 2019
Previous inspection date	4 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager ensures that staff have opportunities to train and develop their practice, which is monitored and supported by the lead practitioner. As a result, staff understand the statutory requirements and have improved their teaching skills and interactions with children.
- Staff assess children's development carefully and seek parents' views. They plan and provide a good range of interesting and stimulating activities that engage children both indoors and outdoors. For example, babies enjoy playing with bubbles, younger children sing songs together and older children explore the large garden area.
- The manager and staff work closely with parents to promote children's well-being. They listen carefully to parents' views as children join the nursery and continue to involve families in their children's learning. Children are encouraged to make choices and learn about being healthy. They enjoy their environment and develop socially.
- All children make good progress in their learning. Children with special educational needs and/or disabilities are supported well by staff, with their next steps carefully planned and tracked.
- Occasionally, staff overlook opportunities to enable children to deepen their interest and concentration as they learn.
- Staff do not consistently provide opportunities for all children to celebrate and use their home languages.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff's understanding of how children learn even further, in order to provide more opportunities for children to develop and sustain their interest and concentration
- provide more opportunities to support and celebrate all children's home languages.

### Inspection activities

- The inspector spoke to the manager, staff, parents and children during the inspection.
- The inspector sampled a range of documents including policies, staff suitability, risk assessments and children's records.
- The inspector undertook a joint observation with the learning and development lead.
- The inspector observed practice in the baby room and rooms for two-, three- and four-year-olds, as well as outdoors.

#### Inspector

Stephanie Wright

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff receive regular safeguarding training, and the robust policies and procedures help to ensure everyone is aware of their responsibilities to keep children safe and secure. Staff are confident in their understanding of the signs a child may be at risk of harm and the appropriate action to take in the event of any concerns about a child's welfare. Staff work closely with a wide range of professionals to support children's individual care and learning. Members of the management team are committed to developing the nursery continually. They seek the views of staff to identify areas to improve, and engage with parents and children to ensure the provision meets their needs.

### Quality of teaching, learning and assessment is good

Staff in the baby room are nurturing and build warm relationships with children. For example, they cuddle children as they share books with them. Staff support babies well to be active learners, for example when they practise moving and walking around, selecting from a variety of resources to play with. They provide coloured ice for groups of two-year-olds to investigate, who show delight as they discover plastic animals when the ice melts. Staff support children to develop good communication skills, for example they introduce new vocabulary and ask open questions. Outside, they teach older children new skills. Children learn to experiment with badminton rackets and develop their coordination. Staff show enthusiasm as they encourage children to be healthy. For instance, they join in with their chasing games and small groups playing football.

### Personal development, behaviour and welfare are good

Staff support children well to develop confidence and to enjoy learning. Babies develop skills as they sit together and drink from cups without lids. Older children learn about being safe as they climb and jump in the garden. They negotiate the space as they run around, learning to enjoy physical exercise. Staff sensitively support children in their care routines, for example when changing nappies and helping older children to develop self-care skills. Staff take account of different children's emotional needs as they prepare children for moving between rooms in the nursery and on to school. They liaise with parents, teachers and other professionals to ensure children are supported through these transitions.

### Outcomes for children are good

Babies and younger children learn to communicate and to play alongside each other as they start to form relationships. Two-year-olds rapidly develop their speech and use their senses to explore. They develop good skills to prepare them for the next stage in their learning and readiness for school. Older children demonstrate cooperation as they play imaginatively together in role play and good social skills when they sit enjoying snacks with their friends. They demonstrate mathematical understanding, for example when completing large floor jigsaws. Children enjoy an inviting book area and develop skills in making marks and early writing.

## Setting details

<b>Unique reference number</b>	EY259812
<b>Local authority</b>	Torbay
<b>Inspection number</b>	10073201
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	69
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Hatfield Nursery Limited
<b>Registered person unique reference number</b>	RP520941
<b>Date of previous inspection</b>	4 May 2016
<b>Telephone number</b>	01803 316611

Hatfield Nursery registered in 2003 and is located near the St Marychurch area of Torquay, Devon. The nursery is open from 7.30am to 6pm on weekdays throughout the year. It is in receipt of funding to provide free early education for children aged two, three and four years. There are 13 members of childcare staff. Of these, three are qualified at level 5 and above, and eight at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

